



The Trafalgar School
at Downton

Reporting Progress

Introduction

As you may be aware, in 2017 Government changes to GCSEs resulted in traditional A*-G grades being phased out. These will be replaced by numbers 9 – 1. The changes will affect every school and every student in the country. We will adapt our assessment and reporting systems so that, as parents, you can accurately and regularly be updated on your child's progress.

Timeline

Year Group	Scheduled Changes
Leavers 2019 and beyond	<ul style="list-style-type: none">• All subjects will be awarded using grades 9 – 1• All GCSEs taught using new syllabi• Our Progress Report will report on effort, attitude and concerns in Terms 1, 3 and 5. In Terms 2, 4 and 6 our report will also cover your child's progress towards their target grade. Please see <i>Assessment Practice at The Trafalgar School</i> for more details below

Understanding Grades 9 – 1

Grade	Information from Ofqual
9	For each examination, the top 20 per cent of those who get Grade 7 or above will get a Grade 9 – the very highest performers
8	Broadly equivalent to a high A* Grade
7	Broadly the same proportion of students will achieve a Grade 7 and above as currently achieve an A and above
6	Broadly equivalent to a high B grade
5	Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B. This will mean it will be of greater demand than the present grade C
4	Broadly the same proportion of students will achieve a Grade 4 and above as currently achieve a Grade C and above
3	Broadly equivalent to a lower D Grade and a higher E Grade
2	Broadly equivalent to a lower E Grade and a higher F Grade
1	The bottom of Grade G will be aligned to the bottom of 1

Communicating Progress

We understand the importance of regularly sharing your child's progress and ensuring you have high quality feedback about where your child currently sits in their journey to GCSE success.

We will continue to report to you 6 times a year in Years 7 – 10, and 4 times in the shortened Year 11.

Our new progress report will give you information about:

- **A Good Target Grade (GTG)**
Achieved at end of Year 11, this has been calculated using national benchmarks based upon KS2 testing, prior KS2 Teacher assessment, historical context and student knowledge.
- **An Aspirational Target Grade (ATG)**
Achieved at the end of Year 11, this may move up over time as a child makes progress.
- **Details of Progress – Reported 3 Times a Year in Terms 2, 4 and 6**
Our assessment practice in the school must inform your child's Report, and the change to 3 times per year for Years 7 – 10 ensures that there is greater depth when we report on progress. Teachers ensure our report takes into account assessments showing whether progress has been made. We will let you know whether your child is making:
 - Excellent progress towards their ATG
 - Expected progress towards their GTG
 - Less than expected progress towards their GTG
- **Effort and Attitude to Learning**
We will report to you whether your child's effort and attitude is excellent, good, or whether there are concerns. Students who show an excellent attitude to learning make increased progress. We will report this 6 times per year because of the importance we place on a student's attitude and the effort they are making in their classwork and homework. This has been shown to be one of the most important factors in ensuring students achieve their target grades or beyond.
- **Concerns**
If there are concerns about progress we will detail to you why there are concerns from individual subjects.

Assessment Practice at The Trafalgar School

When reporting progress we ask all of our teachers to consider assessments in class when giving a progress level. Teachers assess students regularly using a variety of means: tests, classwork written responses, classwork verbal responses and homework.

Teachers provide feedback ensuring students understand what they are being successful in, as well as ensuring students know what they need to do to make progress. This usually comes in the form of a target for them.

We have carefully mapped out 'steps' towards GCSE targets by working from the end point of GCSE, downwards through the curriculum, so that each and every step a student takes in their learning adds something to that end point – GCSE qualifications or similar.

We will report on progress 3 times a year (in Terms 2, 4 and 6) towards Target Grades. This will give Teachers ample opportunity to ensure they can teach, test and assess progress and students have enough time between reports to make progress, before we report it to you.

Additional support and guidance

The school believes that the report provides you with the information you need to monitor your child's performance in school. On receiving the Report you may wish to:

- Speak with a subject teacher face to face at a Learning Review Evening (dates can be found on our website)
- Email teachers to ask immediate questions about your child. All reports contain hyperlinks to your child's teacher's email address
- Contact us by telephone to discuss any concerns or queries

If you have any questions regarding the reporting process and wish to speak further about them please contact me on j.cole@trafalgar.wilts.sch.uk.