



The Trafalgar School

at Downton

At the Trafalgar School at Downton we are committed to serving our community and surrounding areas. We recognise the multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them.

The Government requires all schools to actively promote fundamental British values, in order to improve safeguarding, strengthen the barriers to extremism, ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background and to ensure young people leave school fully prepared for life in modern Britain. This aligns with all schools' obligations under section 78 of the Education Act (2002), as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, social (SMSC), mental and physical development of students at the school and of society.

The fundamental British values, first set out by the Government in the 'Prevent' strategy in 2011 and reinforced through further Department for Education advice in November 2014 are:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those of different faiths and beliefs

At the Trafalgar school at Downton we seek to embed British Values in a variety of different ways

Democracy

We promote the importance of democracy through such things as:

- School Council
- The Head Boy Head Girl application process
- Student voice as part of our self-evaluation cycle
- Student dialogue with marking and feedback process
- The election of student representatives- i.e. form captains and school council representatives
- PSHE tutor sessions
- Assemblies

The rule of law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

We promote the importance of the rule of law through such things as:

- Our Learning Expectations and Behaviour Policy
- Accountability of stakeholders including staff (Teachers Standards), students (Code of Conduct) and Governors
- We work closely with outside agencies such as Social care and the police.
- The Acceptable Use policy is used to promote correct use of the Internet
- Our safeguarding policy

- Students are explicitly taught the legal framework on a number of contemporary issues such as employment law
- PSHE tutor sessions
- ATL lessons
- Assemblies

Individual Liberty

We promote the importance of individual liberty through such things as:

- Students are encouraged to make independent choices with the knowledge that they are in a safe secure and supportive environment
- Students are introduced to a range of belief and experiences so that they are able to make more informed choices
- Students are taught knowledge and skills to broaden the choices they are empowered to make about future work, travel and education
- The choice of extra-curricular clubs
- Option choices
- Choice in the school restaurant within healthy boundaries
- Students are encouraged to discuss their learning with staff via written or spoken dialogue.
- PSHE tutor sessions
- Assemblies

Mutual Respect

Mutual respect is one of our fundamental Trafalgar values or pillars.

We promote this through:

- Our Learning Expectations and Code of Conduct
- Our Equality Policies
- The way that students and staff treat each other with respect
- Students are given the opportunity to express their opinions in a wide variety of curricular areas in the knowledge that they will be treated with respect

Tolerance of those with different faiths or beliefs

We promote this in the following ways:

- Students are equipped to understand their place in the a culturally diverse society.
- PSHE tutor sessions and ATL lessons teach students to understand how different cultures across the globe function
- Assemblies
- The BVT curriculum
- School trips

British Values forms part of schools' obligations under section 78 of the Education Act (2002), as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, social (SMSC), mental and physical development of students at the school and of society.

In order to see how different curriculum areas meet these obligations, please download the individual department pdf files from our website www.trafalgarschool.com/curriculum/smsc

Empowering students to be the source of their own success ...