



The Trafalgar School

at Downton

2020-21 Catch-up Premium Planning

School overview

Students in school	774
Proportion of SEND students	15%
No. of students SEN Status	115
Proportion of students eligible FSM ¹	11%
No. of students eligible for FSM	85
Total funding received	£61,920
Publish date	December 2020
Review date	September 2021
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Governor lead	Denis Casey

In 2020 the Government announced additional funding for schools to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and those students from disadvantaged backgrounds.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help students 'catch up' on missed education.

The school receives additional funding on a per student basis. As a Mainstream school, the funding is £80 for each student from Years 7-11.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all students – particularly disadvantaged, SEND and vulnerable students – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All students receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

¹ Free School Meals

The curriculum remains broad and ambitious

All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content.
2. Aim to return to the school's normal curriculum in all subjects by Summer Term 2021.
3. Plan on the basis of the educational needs of students. Curriculum planning should be informed by an assessment of students' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

The school has used the following three-tier approach to determine how the money is to be spent:²

1. Teaching
 - High-quality teaching for all
 - Effective diagnostic assessment
 - Supporting remote learning
 - Focusing on professional development
2. Targeted academic support
 - High-quality one to one and small group tuition
 - Teaching Assistants and targeted support
 - Academic tutoring
 - Planning for students with Special Educational Needs and Disabilities (SEND)
3. Wider strategies
 - a. Supporting students' social, emotional and behavioural needs
 - b. Planning carefully for adopting a Social and Emotional Learning curriculum
 - c. Communicating with and supporting parents
 - d. Supporting parents with students of different ages
 - e. Successful implementation in challenging times

² Research - Educational Endowment Foundation

How the school has allocated the money

Activity	Intended Impact (Effect)	Cost
CATs Assessments in Year 7	Identify Year 7 students 'behind' in English and Maths	£500
Year 7&8 Literacy and Numeracy - Small group intervention by Specialist Teacher (HLTA)	Address deficits in English and Maths identified through baseline assessments	£18000
Year 11 Mock Exams – Nov 2020 (Repeated in Term 4)	Year 11 gap analysis and intervention planning	£2500
Year 11 GCSE English & Maths 1:1 and small group interventions – Trust Appointed specialist teachers in English and Maths	Improve outcomes for disadvantaged students	£34920
Year 10 testing in Core Subjects – Nov 2020	Year 10 gap analysis and intervention planning	£900
Contingency for intervention following Year 10 Gap Analysis	Year 10 intervention	£2000
Development of the schools remote learning strategy including training for teaching staff	Contingency planning in place for remote learning	£1000
Development of the schools remote learning platform (RM Unify)	Improved access to home learning and remote learning for students	£1500
	Total	£61,320

The impact of the Catch-up Premium will be evaluated in January 2021, at Progress Check 2 and in June 2021, at Progress Check 4 by Senior Leaders and the Local Governing Body.