



The Trafalgar School
at Downton

Remote Learning: FAQs

What is taught to students at home?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in PE, where this is a need for open spaces and team participation. Students will follow their normal timetabled lesson.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly 5 hours each day.

How will my child access the online remote education we are providing?

All work, teaching and curriculum resources, can be accessed via ClassCharts. Google Classroom, our School Intranet (RM Unify) and Knowledge Organisers support the delivery of the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- If you do not have access to the internet at home, your child is eligible to access our hub provision. If you would like a place in the hub, please contact Sarah Burley (SENDCo & Hub Coordinator)
- A number of laptops have been made available from the Government for students in receipt of Free School Meals. If you need one, please contact Gilly Jackson (Assistant Headteacher)
- We have also made a number of school laptops available for students not eligible for Free School Meals but without 'good' access to a computer. If your child does not have access to a computer, or is having to share a computer at home, please contact Gilly Jackson (Assistant Headteacher)
- As a student, your child can also download the Microsoft applications of Word and Excel by following the link on our website here

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Our printed Knowledge Organisers underpin all our teaching.
- Recorded teaching via Loom as a minimum for all lessons
- Live teaching – online lessons through Google Classroom
- Live tutor sessions through Google Classroom



What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

As empowerment is our overarching aim for young people, we endeavour to provide a curriculum that enables students to both develop and practice independent work. As parents or carers we ask for your support in setting routines to support your child's education, as you would if they were in school – eg: ensuring they get a good night's sleep and are ready to learn. If you are struggling with establishing routines or encouraging your child to engage, please contact your child's tutor.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We can monitor engagement through ClassCharts and Look, through the submission of assessed tasks (these are regular and often) and through participation in live lessons.

If your child is not engaging, or is not working to the required standards we normally report on in school (our Academic Standards) we will be in touch. We have a number of ways to do this:

- Through ClassCharts notifications of lack of submission of work, or work not to the required standards. You will receive a Behaviour notification.
- Through contact from our Student Service team via a phone call.
- Their Tutor will be in touch via email.
- Their Head of House will also contact you, should the need arise.

We ask you to contact your child's Tutor if you are not certain whether your child is fully engaging. They would be able to provide a level of reassurance. We will also continue to reward students with House Points and TRICKS as we would in school, where possible. You will receive notifications of these via ClassCharts.

How will you assess my child's work and progress?

In each subject, students are expected to submit an assessed activity approximately every 3 lessons. Staff will feedback, as we would in school, in accordance with our Marking & Feedback Policy. This is often where live teaching comes into its own.

How will you work with me to help my child who needs additional support from adults at home, to access remote education?

We recognise that some students, for example students with Special Educational Needs & Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those students in the following ways:

- Work should be differentiated to individual needs. You should expect work that both challenges and supports. If this is not the case, please contact your child's teacher directly.
- For SEND parents our SENDCo, Sarah Burley, can be contacted if you are experiencing any difficulty or would like advice.



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Getting the balance right for challenge and support is one of the greatest challenges of teaching remotely. It is important that if your child is regularly overwhelmed by work, or regularly completing work in less than 5 hours, you get in touch.

If my child is asked to self-isolate on the return of students at the end of lockdown, what teaching will they get?

In this instance, students can access the curriculum via the School Intranet (RM Unify). The learning and resources from the lesson will be made available at the end of each day. Students follow the normal timetable, a day behind.