



The Trafalgar School

at Downton

SMSC in The Trafalgar School at Downton History Department

Spiritual education at The Trafalgar School at Downton in History involves the mystery of how and why events in the past happened and their many causes, and helping students to a realisation that events did not have to happen that way, they could have taken other directions. It also involves realising the incredible significance that some individuals have had in the past, the distortions that can take place through time and the multitude of different interpretations that can be made about one single event. History allows students to see the similarities between people now and in the past and sometimes through sources and artefacts we feel that we can almost reach and touch them. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc. Students will explore how ideas of spirituality and religion changed over time.

Moral education at The Trafalgar School at Downton in History involves students being encouraged to comment on moral questions and dilemmas. History is a story of right and wrong and students develop the ability to empathise with the decisions which ordinary people made at the time, based on their historical situation. The study of slavery will explore the moral struggle that the people of Britain had which led to the abolition movement.

Social education at The Trafalgar School at Downton in History encourages students to think about what past societies have contributed to our culture today. Students own social development is encouraged through working together and problem solving. History also has a role to play in helping people to express themselves clearly and communicate better. Students will also explore how society changed over time with different attitudes towards assisting poorer sections of society, children, health care, and education.

Cultural education at The Trafalgar School at Downton involves students developing a better understanding of our multicultural society through studying links between local, British, European and world history.

Examples of Spiritual, Moral, Social and Cultural Education in **History** include:

- Students being given the opportunity to explore the beliefs and values from past societies and from a range of different countries. They are then able to use this information to compare and contrast with their own values and beliefs and also those of Modern Britain
- Students questioning the moral codes of different societies
- Students exploring the nature of slavery and the slave trade in the 18th and 19th centuries. They compare the values with their own beliefs about rights and slavery
- Students exploring why men joined the army in 1914 and the issues of right and wrong in fighting for your country
- Students exploring the treatment and persecution of minorities in Hitler's Germany
- Studying the British Empire and its rise and fall, considering how other cultures adopted British values and ideas.

Empowering students to be the source of their own success ...

