



# The Trafalgar School

at Downton

## School-Led Tutoring 2021-22

### Academy Overview

Number of students in school	771
Number of disadvantaged students	139 (18%)
No. of students currently eligible for FSM <sup>1</sup>	89 (11%)
No. of students eligible for FSM in last 6 years	119
No. of children look after	5
No. of children supported by the National Asylum Support Service	0
Proportion of SEND students	15%
No. of students SEN Status	115
Total funding received	£tbc
Total cost to the school	£15,600
Publish date (Autumn Term)	Autumn 2021 (Revised March 2022)
Review date (Summer Term)	July 2022
School-Led Tutoring Lead	Gilly Jackson
Contact details	<a href="mailto:g.jackson@trafalgar.wilts.sch.uk">g.jackson@trafalgar.wilts.sch.uk</a>

Disruptions caused by the COVID-19 pandemic have resulted in significant missed education by students. Disadvantaged and vulnerable students have been particularly impacted. Tutoring is one of the most effective tools for helping students recover lost education. In September 2021 the Government expanded the tutoring offer to include School-led Tuition. The Academy will continue to provide a tuition offer into the 2022-23 and 2023-24 academic years.

School-Led Tutoring will focus on providing tuition to disadvantaged students. This includes students eligible for pupil premium but could also include students with other types of disadvantage or additional needs, including Special Educational Needs and Disabilities (SEND),

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<sup>1</sup> In receipt of Free School Meals

children who have a social worker, previously looked-after children, young carers and other vulnerable students.

## **How the Academy has chosen to spend the money**

The Academy has chosen to provide a programme of School-Led Tutoring supporting disadvantaged students in Key Stage 4 in English and Maths<sup>2</sup>.

**Definitions:** Tutoring is defined as a teacher, teaching assistant or other professional educator providing intensive and individualised academic support to students in either one-to-one or small group arrangements.

**Overview:** Under School-Led Tutoring, all eligible state-funded schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged students. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The Academy has chosen to use a blend of existing teaching staff and returning teachers (known to the school) as Tutors. This was the preferred option for students.

**Group sizes:** Research demonstrates that small group tuition is effective and, in general, the smaller the group size the better. To ensure that tutoring is highly beneficial to students at the same time as being cost effective, a ratio of 1:3 is recommended. However, if necessary and in the best interests of students, schools can use their discretion when determining group sizes, up to a maximum of 1:6. Where possible group limits are set to a maximum of 3 students per session.

**Time of day tutoring can take place:** Tutoring takes place at a time that limits the impact on a students' core curriculum and allows equal access for all to attend. Where sessions take place at the end of the school day, alternative transport arrangements will be supported by the school.

### **The tutoring experience. What students can expect:**

- Small group sizes
- Short, regular and sustained sessions
- Effective planning - Clear objectives with sessions explicitly linked to classroom teaching and students' specific needs
- High-quality and individualised feedback
- Regular assessment and monitoring
- Use of teaching resources
- Good relationships between tutors, pupils and families to boost engagement

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<sup>2</sup> At secondary level, schools are encouraged to deliver tutoring in English, maths, sciences, humanities and modern foreign languages.

- Training and support for staff where required

## Delivery Model<sup>3</sup>

**Summary:** Each student in Key Stage 4 receives 1 hour per week of small group support in either English or Maths for 15 weeks. 15 hours in total. Students are selected based on their academic progress tracked against their target grade.

### Maths Tutoring – Use of Tutor time

3 x 20 minute sessions per week  
Number of groups: 2  
Total hours: 78 hours – (5.2 x 15 hour blocks)  
Group size: 1:5  
Number of students supported: 26  
Number of Tutors: 2  
Total teaching in hours: 78  
Hourly rate: £50  
Total cost: £3900

### Maths Tutoring – Friday intervention

1 x 60 minute sessions per week  
Number of groups: 3  
Total hours: 117 hours – (7.8 x 15 hour blocks)  
Group size: 1:3  
Number of students supported: 23  
Number of Tutors: 1  
Total teaching in hours: 117  
Hourly rate: £50  
Total cost: £5850

### English Tutoring – After-school

1 x 60 minute sessions per week  
Number of groups: 3  
Total hours: 117 hours – (7.8 x 15 hour blocks)  
Group size: 1:3  
Number of students supported: 23  
Number of Tutors: 2  
Total teaching in hours: 117  
Hourly rate: £50  
Total cost: £5850

**Total cost: £15,600**

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<sup>3</sup> Based on 39 weeks

Each student receiving blocks of 15 hours