PSHCE Curriculum – 2026/27			
Gatsby Benchmark 4 **Linking curriculum learning to careers**	**Year 7**	**Introduction to Careers and Aspirations**	What are aspirations, targets and goals and how do these help us to succeed and become fulfilled adults. What different types of jobs do people do? What are transferable skills and where and how do I learn these? Students will also be introduced to the Career Pilot software that will support their career development through the school from Year 7 – Year 11.
	Year 8	**What is Work? Careers Education**	What is work and how is this defined within the world of employment? Students will learn about the laws that surround child labour in Britain and the history of when these came into force and why they were needed (links to the Victorian industrial revolution). They will then explore child labour in different countries and the education available to these young people. This will then develop on from their work on aspirations and opportunity that they have learnt in Year 7. Students will re-visit the Career Pilot software that will support their career development through the school from Year 7 – Year 11.
	Year 9	**Jobs and Future Aspirations – Supporting GCSE Options Process**	Students explore their options for GCSEs and have an introduction to the options process. They progress in their development of aspirational thinking from Years 7 and 8 and have a chance to explore career paths and Post-16 options, as these may influence their GCSE choices. We also have a deeper look at transferable skills and how these are taught in a variety of different subjects within the school environment.
	Year 10	**Post-16 Options (& Study Skills)**	Students will be investigating Post-16 options such as Sixth Forms, colleges, apprenticeships and work. Looking at mapping their time so that they can be prepared for the increase in work load and deadlines for assessments, that are part of the GCSE curriculum.
		Creating a CV and Interview Preparation	Students will hear about transferable skills and how we learn them throughout the school, in different subjects. They will find out what a Personal Statement and Curriculum Vitae are, and how to create one ready to apply to colleges, sixth forms and employers at the beginning of Year 11. Starting this process now, gives students the time to complete extra-curricular activities over the summer, should they need more evidence for their CV. Students will have a chance to explore Post-16 opportunities through each college/sixth form's online prospectus.
	Year 11	**Transition to Year 11, Expectations, Revision skills and Exam Preparations.** **Post-16 Options.**	Students will have support in creating time plans for revision in preparation for Mock GCSE exams (PPEs) as well as advice and support in organising their revision notes and accessing resources that subject leaders have created for them. Students will have the opportunity to explore Post-16 options through Post-16 Provider Assemblies and the 'Post-16 Palooza' event, including question and answer sessions.