



The Trafalgar School

at Downton

SMSC in The Trafalgar School at Downton Geography Department

SMSC is an integral part of Geography education at The Trafalgar School. It is an important part of our jobs as Geography teachers to develop a sustainable curiosity of the natural world, the populations that occupy it and the interactions between the human and physical worlds.

Spiritual education at The Trafalgar School in Geography inspires a curiosity of the natural world: both at the physical and human features as well as the processes that are responsible for their formation (Carnage on the Coasts, Year 8). It creates a thirst for locational (Little Britain, Year 7), conceptual (Settlements, Year 7) and spacial (Geography of Crime, Year 8) knowledge which can be applied to an ever expanding variety of workplace situations in later life. It also includes examination of the affects that the environment continues to have on settlements and peoples' daily decision making (GCSE – population change).

Moral education at The Trafalgar School in Geography provides opportunities for students to recognise that decisions on how we interact with the planet are not always 'fair' for all involved stakeholders and that local decisions affect and are affected by decisions and processes in other countries, for example the uses of the River Nile as it flows through countries on North AFRICA (GCSE – globalisation). Issues of justice, fairness and democracy are central and can be debated in terms of students' own experiences as well as using geographical issues as contexts (Battle for the Arctic, Year 8).

Social education at The Trafalgar School involves the study of diverse range of societies, their development in relation to others and how this links to the natural resources at their disposal on a range of scales from local Geography within Wiltshire (Where do I live, Year 7) to the global context (Who wants to be a billionaire, Year 9). It also encourages students to reflect on their own personal reality of sense of space. In looking at their own locality and others in the world, students' sense of identity and community can be strengthened.

Cultural education at The Trafalgar School is embedded through studying globalisation, development and specific issues such as internal migration in Brazil (Year 9), tourism in the Seychelles (Year 9) and environmental refugees (Carteret Islands, Year 8). It provides opportunities for multi-cultural education through recognising commonalities and differences and often links with the work done in BVT and History in this sense.

Empowering students to be the source of their own success ...