



# The Trafalgar School

at Downton

## Home Learning Policy

<b>Date of Last Review:</b>	01/11/2020	<b>Review Period:</b>	Bi-Annually
<b>Date of Next Review:</b>	01/09/2022	<b>Owner:</b>	Headteacher
<b>Ratified by LGB:</b>	Ratified 3 <sup>rd</sup> March 2021		

## **Policy Statement**

Home learning encompasses the elements of Homework and Remote Learning.

At The Trafalgar School at Downton we value home learning which enriches, deepens and embeds the learning experience for our students.

We aim to set Homework that consolidates the learning taking place in classrooms; building independence and good study habits that in turn is empowering.

- H** Has a clear purpose
- O** Opportunity for success
- M** Makes quality the focus
- E** Extends, reinforces, or previews content
- W** Work is done independently or with appropriate support
- O** Ownership felt by students
- R** Receives feedback of some type
- K** Kid-friendly

In addition, when necessary, we aim to provide a Remote Learning model which enables the continuation of teaching, learning and assessment during times of enforced closure or when students are absent from school.

## **Schools Strategic Objectives and \*Aims**

- Sharing a passion for our subjects and a love of life and each other so that it \*inspires others.
- Developing 'academic habits' so that \*all students become highly effective people.
- Delivering a curriculum that is knowledge rich and secured through application so that \*all students can both develop and demonstrate their understanding and capability.
- Providing teaching (and assessment) of the highest quality so that it motivates, stimulates, builds confidence and ultimately \*enables students to think and act for themselves.
- Providing a co-curriculum that \*builds character and develops lifelong interests.

## **Homework Expectations**

- Providing a regularly spaced homework schedule (See Appendix) where students receive around 30 minutes per subject at KS3, building to 60 minutes per subject at KS4.

## Roles & Responsibilities

**The Trafalgar School Local Governing Body** have overall strategic responsibility for ensuring that the curriculum (of which Homework is a part) realises our collective vision for young people.

**The Headteacher** is responsible for ensuring that the strategic vision is realised through sound curriculum planning and effective professional practice aligned to the Teacher Standards and school policy.

**All school leaders** have some responsibility for ensuring the curriculum (including Homework) is implemented in line with their planning and aligned to the Home Learning Policy Statement. This is underpinned through effective line-management and continuous professional development.

**The Senior Leader accountable for home learning** is responsible for strategic oversight of the quality of Homework and Remote Learning. In carrying out their duties:

- Strategic responsibility for Home Learning including the development of efficient and effective Homework and Remote Learning practices.
- Taking the lead role in the implementation and development of a rigorous programme of Homework designed to accelerate academic progress.
- Developing, implementing and embedding the 'Principles of Homework' and 'Guidance for Remote Learning' at The Trafalgar School.
- Monitoring and tracking standards of Home Learning in line with the School Self Evaluation schedule and School Improvement Cycle.
- Effectively evaluating the impact of Home Learning in order to improve provision and raise standards.
- Maintaining the Home Learning section of the School Self Evaluation Form.
- Working with practitioners across the Magna Learning Partnership and Wessex Partnership in developing and disseminating 'best practice'.

**The SENDCo** is responsible for:

- The production of accurate and up to date student profiles, which have detailed strategies to support teachers in meeting the Home Learning needs of all students.

**Subject Leaders** are responsible for:

- Ensuring there is Homework in place across their curriculum area that fulfils the curriculum intent and Home Learning Policy Statement.
- When required, ensuring there is Remote Learning in place across their curriculum area that fulfils the requirements of the [Remote Learning Guidance for Staff](#).
- Monitoring the consistency and quality of the setting and completion of Home Learning across their curriculum area.

**Teachers** are responsible for:

- Setting Homework aligned to the school's Home Learning Policy and the Homework Schedule (See Appendix).
- When required - fulfilling their obligations set out in the Remote Learning Guidance for Teachers.
- Maintaining records of Homework set and completion for the purposes of reporting to parents and for evaluating its effectiveness.

**Tutors** are responsible for supporting their tutees through regular conversations around their attitude to Home learning as part of the reporting process.

**Students** are responsible for:

- Recognising the value of home learning in supporting their classroom learning and progression, making time to complete homework;
- Completing homework to high standard, their 'best work, first time';
- Seeking out support when needed to complete home learning tasks to the highest standard and if necessary seek help before the due date;
- Practicing and building on what you have learned in School; using Homework as a conversation between school and home;
- Making sure they are aware of all deadlines for homework, tests and assignments using ClassCharts.

**Parents** are responsible for ensuring that their child completes homework regularly and punctually and is equipped for, and ready for, learning. They also have responsibility to support the completion of Remote Learning.

## **Policy Review**

This policy will be reviewed bi-annually.

## Appendix A - HOMEWORK SCHEDULE – OVERVIEW YEARS 7-11:

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>MONDAY</b>	ENGLISH/MATHS/SCIENCE			ENGLISH/MATHS	
<b>TUESDAY</b>	BVT/ART/CT	HIS/MU/TEC	GE/DR/MFL	SCIENCE(S)	
<b>WEDNESDAY</b>	GE/DR/MFL	BVT/ART/CT	HIS/MU/TEC	OPTION A & C	
<b>THURSDAY</b>	HIS/MU/TEC	GE/DR/MFL	BVT/ART/CT	OPTION B & D	
<b>FRIDAY</b>	ADDITIONAL HOMEWORK E.G. PE/PSHCE/LITERACY/& COMPETITIONS				

### HOMEWORK SCHEDULE - YEAR 7

	WK 1	WK 2	WK 3	WK 4	WK 5	WK 6
<b>MONDAY</b>	ENGLISH/MATHS/SCIENCE					
<b>TUESDAY</b>	BVT	ART	CT	BVT	ART	CT
<b>WEDNESDAY</b>	GEOG	DRAMA	MFL	GEOG	DRAMA	MFL
<b>THURSDAY</b>	HIS	MUSIC	TECH	HIS	MUSIC	TECH
<b>FRIDAY</b>	ADDITIONAL HOMEWORK E.G. PE/PSHCE/LITERACY/& COMPETITIONS					

### HOMEWORK SCHEDULE - YEAR 8

	WK 1	WK 2	WK 3	WK 4	WK 5	WK 6
<b>MONDAY</b>	ENGLISH/MATHS/SCIENCE					
<b>TUESDAY</b>	CT	BVT	ART	CT	BVT	ART
<b>WEDNESDAY</b>	MFL	GEOG	DRAMA	MFL	GEOG	DRAMA
<b>THURSDAY</b>	TECH	HIS	MUSIC	TECH	HIS	MUSIC
<b>FRIDAY</b>	ADDITIONAL HOMEWORK E.G. PE/PSHCE/LITERACY/& COMPETITIONS					

### HOMEWORK SCHEDULE - YEAR 9

	WK 1	WK 2	WK 3	WK 4	WK 5	WK 6
<b>MONDAY</b>	ENGLISH/MATHS/SCIENCE					
<b>TUESDAY</b>	ART	CT	BVT	ART	CT	BVT
<b>WEDNESDAY</b>	DRAMA	MFL	GEOG	DRAMA	MFL	GEOG
<b>THURSDAY</b>	MUSIC	TECH	HIS	MUSIC	TECH	HIS
<b>FRIDAY</b>	ADDITIONAL HOMEWORK E.G. PE/PSHCE/LITERACY/& COMPETITIONS					

## HOMEWORK SCHEDULE – YEARS 10 & 11

	WK 1	WK 2	WK 3	WK 4	WK 5	WK 6
<b>MONDAY</b>	ENGLISH/MATHS					
<b>TUESDAY</b>	SCIENCE(S)					
<b>WEDNESDAY</b>	OPTION A	OPTION C	OPTION A	OPTION C	OPTION A	OPTION C
<b>THURSDAY</b>	OPTION B	OPTION D	OPTION B	OPTION D	OPTION B	OPTION D
<b>FRIDAY</b>	ADDITIONAL HOMEWORK E.G. PE/PSHCE/LITERACY/& COMPETITIONS					