

Learning Behaviours

| | Engagement & Motivation | Participation & Responsibility | Communication & Responsiveness | Resilience | Collaboration | Independent activity |
|-----------------------------------|---|--|--|--|--|--|
| | "We ask questions" | "We get involved" | "We listen and respond" | "We have strong mindsets" | "We value teamwork" | "We show we are interested" |
| A Complete Learner (1) | Listens actively to the teacher and to peers. Has a positive attitude to lessons, showing interest and enthusiasm. Leaves no gaps – catches up on missed work. Makes mistakes, but learns from them. | Gives their best in everything they are asked to do. Is a role model to others Helps others. Meets deadlines to help their teachers. | Is not afraid to ask questions. Takes action following instruction. Encourages others to share their thoughts and opinions. Clearly communicates learning with 'Best Work, First Time'. | Actively engages in improving their work and performance, sets themselves aspirational goals. Seeks constructive feedback and realises this is supportive of improvement and not personal criticism. Sees difficulty as challenge. Does not give up, even when things are not going well. | Accepts ideas offered by others, even when different from their own Includes others in work Always contributes what is needed in group tasks or discussions | Completes pre-learning. Engages fully with revision and preparation for assessment. Settles to work quickly Can persevere and work through difficult or 'big' concepts Completes homework to a high standard, and on time. |
| A Good Learner (2) | Is attentive. Participates fully in lessons, both in written work, practical learning, and discussion. Completes their 'Best Work, First Time'. | Is prepared and equipped to learn. Is punctual to lessons and settles to #Learning and Do it Now without reminder. Settles to tasks quickly, whether solo tasks or group activities. | Listens well and responds with positivity. Uses language which is respectful to all. Produces written work with care and does 'Best Work, first Time'. | Is able to ask for help and support at the right times by asking others. Acts upon constructive feedback. Will 'have a go' when challenged. | Is reliable when working with others, can lead if needed, or be led. Respects shared equipment and shares in turn. Task-focused - not prone to distracting others or wasting time. | |
| A Developing Learner (3) | Listens quietly during discussions. Works best with structured guidance. | Fulfils basic equipment requirements. Displays a low-profile approach to participation. | Is developing confidence in sharing ideas during class discussions. Prefers to listen rather than actively contribute. | Is building self-confidence to attempt challenges. Is beginning to recognise when support is needed. | | |
| An Ineffective Learner (4) | Is not motivated to learn in subject and work is usually incomplete or poorly executed. Work is rarely caught up on if absent. | Does not value the importance of being prepared and equipped to work. May need warnings or sanctions for not being prepared for learning. | Working levels demonstrate a lack of care or value in learning. May need warnings or sanctions for not following instructions and does not complete work to the required standard. | | | |