



School-Led Tutoring 2023-24

Academy Overview

Number of students in school	778
Number of disadvantaged students	121 (16%)
No. of students currently eligible for FSM ¹	106
No. of students eligible for FSM in last 6 years	114
No. of children look after	8
No. of children supported by the National Asylum Support Service	0
Proportion of SEND students	26%
No. of students SEN Status	141 (18%)
Total funding received	£7,668.75
Total cost to the school	£7,931.25
Publish date (Autumn Term)	Sept 2023
Review date (Summer Term)	July 2024
School-Led Tutoring Lead	Gilly Jackson
Contact details	g.jackson@trafalgar.wilts.sch.uk

Disruptions caused by the COVID-19 pandemic have resulted in significant missed education by students. Disadvantaged and vulnerable students have been particularly impacted. Tutoring is one of the most effective tools for helping students recover lost education. In September 2021 the Government expanded the tutoring offer to include School-led Tuition. This will be the final year of Government funding and Academy will continue to provide a tuition offer for this 2023-24 academic year.

School-Led Tutoring will focus on providing tuition to disadvantaged students. This includes students eligible for pupil premium but could also include students with other types of disadvantage or additional needs, including Special Educational Needs and Disabilities (SEND), children who have a social worker, previously looked-after children, young carers and other vulnerable students.

How the Academy has chosen to spend the money

¹ In receipt of Free School Meals

The Academy has chosen to provide a programme of School-Led Tutoring supporting disadvantaged students in Key Stage 3 and 4 in Maths and Key Stage 4 in English ² in the Autumn Term. This may be extended to Science, Languages and Humanities in the Spring Term if needed.

Definitions: Tutoring is defined as a teacher, teaching assistant or other professional educator providing intensive and individualised academic support to students in either one-to-one or small group arrangements.

Overview: Under School-Led Tutoring, all eligible state-funded schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged students. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The Academy has chosen to use existing teaching staff as Tutors. This was the preferred option for students.

Group sizes: Research demonstrates that small group tuition is effective and, in general, the smaller the group size the better. To ensure that tutoring is highly beneficial to students at the same time as being cost effective, a ratio of 1:3 is recommended. However, if necessary and in the best interests of students, schools can use their discretion when determining group sizes, up to a maximum of 1:6. Where possible group limits are set to a maximum of 3 students per session.

Time of day tutoring can take place: Tutoring takes place at a time that limits the impact on a students' core curriculum and allows equal access for all to attend. Where sessions take place at the end of the school day, alternative transport arrangements will be supported by the school.

The tutoring experience. What students can expect:

- Small group sizes
- Short, regular and sustained sessions
- Effective planning - Clear objectives with sessions explicitly linked to classroom teaching and students' specific needs
- High-quality and individualised feedback
- Regular assessment and monitoring
- Use of teaching resources
- Good relationships between tutors, pupils and families to boost engagement
- Training and support for staff where required

² At secondary level, schools are encouraged to deliver tutoring in English, maths, sciences, humanities and modern foreign languages.

Delivery Model³

Summary: Each student involved in tutoring in Key Stage 4 receives 1 hour per week of small group support in either English, Maths or Science for 15 weeks. 15 hours in total. Students are selected based on their academic progress tracked against their target grade.

Maths Tutoring – Use of Tutor time

3 x 20 minute sessions per week
Number of groups: 3
Total hours: 117 hours – (7.8 x 15 hour blocks)
Group size: 1:3
Number of students supported: 27
Total hours delivered: 351
Number of Tutors: 3
Total teaching in hours: 117
Hourly rate: £50
Total cost: £5850

English Tutoring – After-school

1 x 60 minute sessions per week
Number of groups: 3
Total hours: 117 hours – (7.8 x 15 hour blocks)
Group size: 1:3
Number of students supported: 27
Total hours delivered: 351
Number of Tutors: 2
Total teaching in hours: 117
Hourly rate: £50
Total cost: £5850

Maths Tutoring – After-school

1 x 60 minute sessions per week
Number of groups: 2
Total hours: 78 hours – (5.2 x 15 hour blocks)
Group size: 1:3
Number of students supported: 18
Total hours delivered: 234
Number of Tutors: 2
Total teaching in hours: 78
Hourly rate: £50
Total cost: £3900

Total cost: £15,600

³ Based on 39 weeks

Each student receiving blocks of 15 hours