



The Trafalgar School  
at Downton

## SMSC in The Trafalgar School at Downton Beliefs, Values & Traditions Department

**Spiritual** education at The Trafalgar School at Downton in Beliefs, Values and Traditions involves exploring world religions of Christianity, Hinduism, Islam and Judaism. Here students are able to explore different beliefs and practises of these religions and appreciate the importance of people's beliefs and traditions they hold in their country. Students are able to express the beliefs of others and compare these on different matters such as the belief of God, creation and the environment. In Christianity and Islam they will explore the role of Jesus and Mohammad with these religions and in Judaism look at changes that Jews have been through in more modern times.

**Moral** education at The Trafalgar School at Downton in Beliefs, Values and Traditions involves students being encouraged to think about and comment on moral questions and dilemmas. They are asked to explore religious beliefs to help them form their own opinions about moral issues such as poverty, civil rights and marriage. Within these issues students are asked to think about the different beliefs and situations people face around the world and asked to reflect upon these.

**Social** education at The Trafalgar School at Downton in Beliefs, Values and Traditions encourages students to think about how people live around the world who follow beliefs, for example religious practises of Muslims and Hindus. Students are also asked to explore social issues people face such as relationships of marriage – of customs, same sex marriages and divorce.

**Cultural** education at The Trafalgar School at Downton involves students developing a better understanding of our multicultural society through studying world religion.

Examples of Spiritual, Moral, Social and Cultural Education in **Beliefs, Values and Traditions** include:

- Looking at the social and religious importance of Martin Luther King in Civil Rights in terms of justice
- Students questioning problems such as poverty, suffering and environmental concerns and the beliefs surrounding these
- Students exploring the religious practises and beliefs of Muslims in the Islamic religion
- Exploring modern day issues of same sex marriage and arranged marriages and religious beliefs about these
- How different religions around the world have formed a variety of cultures
- Students developing an understanding of and an appreciation that people have different beliefs and that this is a natural part of life

**Empowering students to be the source of their own success ...**