

THE TRAFALGAR SCHOOL AT DOWNTON



STRATEGIC WELLBEING PLAN 2022-2024

ACKNOWLEDGEMENTS



Many thanks to the Student Council in supporting the development of this Wellbeing Strategy.

The feeling of being in control, of having a say over what happens in one's life, has far-reaching consequences for physical and mental health, and for achievement at school.

This is one step in the right direction.

AUTHOR

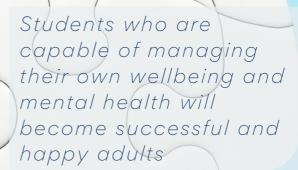
Mrs Faulkner and the Student Council 2020-2021 Revised by the Wellbeing Ambassadors 2022-2023



EMPONE WHY ARE WE HERE? Our Schools Strategic Aims and Objectives Our purpose is to empower students to be the source of their own success. We will do this by: 1. Providing a healthy, safe, supportive and happy learning environment so that all students have the opportunity to grow emotionally, socially, morally, intellectually and spiritually. 2. Building positive relationships and a strong community so that all stakeholders feel valued and a sense of belonging. 3. Upholding high standards of behaviour so that all students have a moral understanding and a sense of civic responsibility to make the world a better place. 4. Promoting the physical, mental and emotional health of the child and the importance of a positive mind-set so that all students live long and happy lives. 5. Teaching students to 'fail well' so that students can rise to a challenge and are able to overcome barriers and setbacks. STRATEGIC WELLBEING PLAN

WHY IS WELLBEING IMPORTANT?







Students who are capable of managing their own wellbeing and mental health will become successful and happy adults. That is our ultimate aim - to equip our students with the skills and attributes to help them lead a life fulfilled. Our mission is to give them a firm foundation for this life and to work with them and their families to ensure that they know how to manage their own mental health as they navigate through the uncharted territory of their teenage years.





Our foundation and starting point for this wellbeing strategy is our Trafalgar School Values. 'Being Trafalgar' describes the character and morality which we aspire to for each of our students. Our values define us and underpin our ambition of a life fulfilled through empowerment.

THE TRAFALGAR VALUES 'BEING TRAFALGAR'

A VALUES BASED FDUCATION

I AM STRONG AND SPIRITED

I believe that, as an individual and within a community, I am in charge of my own destiny and I have the power to change the world both for others and for myself. I am self-motivated.

I AM GIVING

I look for opportunities every day to serve other people and to make the world just that little bit better in whatever way I can. By doing this I improve my own sense of selfworth. I understand the importance of civic responsibility, of being a positively contributing member of society.

I AM DETERMINED

I do not give up even if the road gets tough. I am resilient, I persevere and I achieve my goals. I understand that commitment to a long term goal is the key to a successful and fulfilled life and gives me roots.

I AM COMPASSIONATE

I care about others and myself and I understand that sometimes people need our support.

I AM ENTHUSIASTIC

I enjoy life and I appreciate everything I see and do. I find joy in the smallest things. I always give of my best and expect the same from others.

I AM TRUSTWORTHY

I strive to do what is right and I value honesty and trust.

I AM RESPECTFUL

I realise that everyone has talents and gifts and should be respected. I expect that both for and from myself. I listen to others and I am courteous. I am socially confident and I understand the importance of self-regulation.

I AM OPEN- MINDED

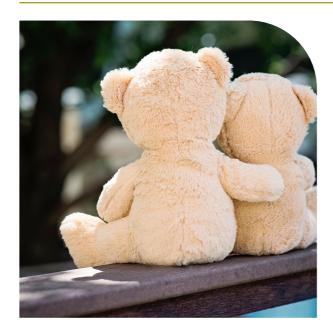
I understand that difference is a positive thing and that no one way is always the right one. I am tolerant of others and expect the same towards me.

THE 5 STEPS TO WELLBEING



The 5 Steps to Wellbeing is a framework which encapsulates everything that we need to do to maintain mental health and wellbeing in our lives. As a school we use this to make sure that we offer advice and opportunities to each of our students to give them the tools to manage their own wellbeing.

CONNECT



Connecting to other people and our environment is one of our most important qualities as humans. Nothing can replace the human contact which we get every day - a smile, a hug, a letter, an email, a phone call, a present, just being there for someone - the list of ways we show how connected we are to each other is almost endless.

The ability to connect and be connected is the bedrock of mental health and resilience. Anything which shakes these foundations can seriously affect your wellbeing, but remember it is not something which has to stay that way. There are always solutions to your problems. As you go through life these connections will change, but the ability to build and grow them will remain with you forever.



....a smile, a hug, a letter, an email, a phone call, a present, just being there for someone

At Trafalgar we provide the following opportunities to connect:

- Limiting the size and growth of the school so we know you and you know us.
- Ongoing Mental Health Information and Support. PSHCE Curriculum topic.
- Your tutor group and House build a strong identity for you - you are in two smaller communities as well as the whole school which promote the school values and aims.
- Positions of responsibility for a large number of students- Form Captains, Sports Captains, School Council members, Eco-Council members, Prefects, Anti-bullying Ambassadors, Wellbeing Ambassadors.
- Counselling and mentoring support. We have four different tiers of counselling and support in addition to our universal pastoral support - tutor and Head of House.

School Counsellor - Emma Lawson

Mentoring from Lewis Giles from The

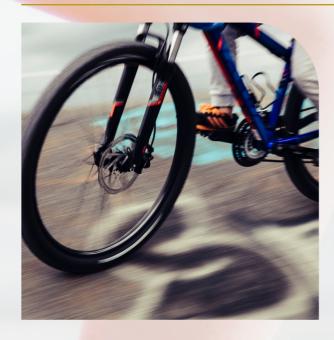
Bridge and Phil Rhoades (Governor)

In school listening ear - Macayla Beckett

School Nurse Drop in



BE ACTIVE



Regular physical activity is associated with a greater sense of wellbeing and lower rates of depression and anxiety.

There are many sports and activities which you can do in either short bursts of 10 minutes, as mood lifters, or longer more regular amounts of time.

Find a sport in school which you like and decide how you can keep doing it outside of your lessons. Find a club out of school which interests you. Set yourself a challenge such as Couch to 5K and see it through.



physical activity is associated with a greater sense of wellbeing

At Trafalgar we provide the following opportunities to be active:

- 2 hours of Physical Education per week
- A wide range of sporting opportunities within the curriculum with a focus on participation
- Space at break and lunchtime to run around and play sports including table tennis, basketball and football
- Lunchtime Sports Clubs
- House Sports competitions
- The Great Big Walk
- A healthy range of food in the restaurant
- Water fountains around the site to keep you hydrated
- DofE Award Expedition
- Activities Week.



KEEP LEARNING



Keeping learning gives you the chance to interact with people in a different way. You can build a rapport with your teachers, your peers and you can challenge yourself to learn new things.

Setting yourself targets and hitting them gives you a tremendous feeling of achievement which has a very positive effect on your wellbeing.

Lifelong curiosity about learning is a valuable attribute which will continue to enhance your life whatever age you are.



Setting yourself targets and hitting them gives you a tremendous feeling of achievement

At Trafalgar we will do the following for you in school to ensure that you have the best opportunities to keep learning:

- We will share a passion for our subjects and a love of life
- We will help you develop good 'academic habits'
- We will deliver a broad curriculum so that all students can both develop and demonstrate their understanding and capability
- We will provide teaching of the highest quality so that it motivates, stimulates, builds confidence and ultimately enable you to think and act for yourself
- We will provide a co-curriculum that builds character and develops lifelong interests.





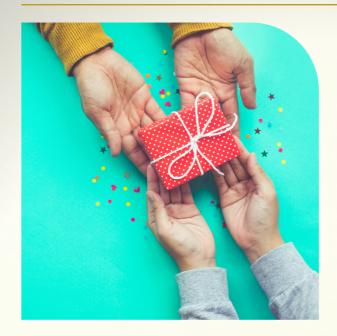


KEEP LEARNING

During this plan we will provide the following to enhance your learning:

- High quality learning resources like the exercise books and Knowledge Organisers
- Increased use of online learning to support in-class learning
- Revamped pastoral booklets for tutorial sessions to help you reflect
- Refining our 'Great Big Read' to bolster our love of reading.
 Books have been chosen that highlight issues that impact on our wellbeing
- Building up a fiction library offer for mental health and wellbeing including magazines
- Increase opportunities for competition and challenge within the curriculum.

GIVE



Giving can mean raising money or donating to charity but it can also mean volunteering your time to listen to someone, making sure you smile at people and remain positive, give of your best to everyone you meet.

Giving is both an opportunity and a responsibility. In school Giving is one of our Trafalgar Values.

In school we try to make our students aware of things outside of school and give you opportunities to support charities which either have a link with our students or staff for whatever reason or those who support the local or national community. Prefects are linked to each Head of House to spearhead charity fundraising efforts.

Everyone of us can find some way of supporting the House charities. It may be a sponsored silence, a fitness challenge or something more wackywe all have the chance to shine!



.... give of your best to everyone you meet.

At Trafalgar we provide the following opportunities to give:

- Charity fundraising opportunities
- Leadership responsibilities- school council, eco-council, prefects, Head Students
- Peer Mentor opportunities
- As an Ambassador
- As tour guide
- Through the Service element of DofE
- Being a Learning Support Prefect.



STRATEGIC WELLBEING PLAN



TAKE NOTICE



Being aware of your surroundings, your feelings and your wishes and feelings is an important way to appreciate the world and your place within it. Some people call this mindfulness but it is so much more than that.

Taking notice is an important self-help strategy, which allows you to find your place in the world and to lose yourself in the beauty of even the smallest detail.

In school we try and notice all the amazing things which you do and the way you contribute to our school community. Every student has individual talents and gifts which make us as a community so proud. Many of you do things quietly and without fuss either in or out of school – your contribution to your school and local community is hugely appreciated.

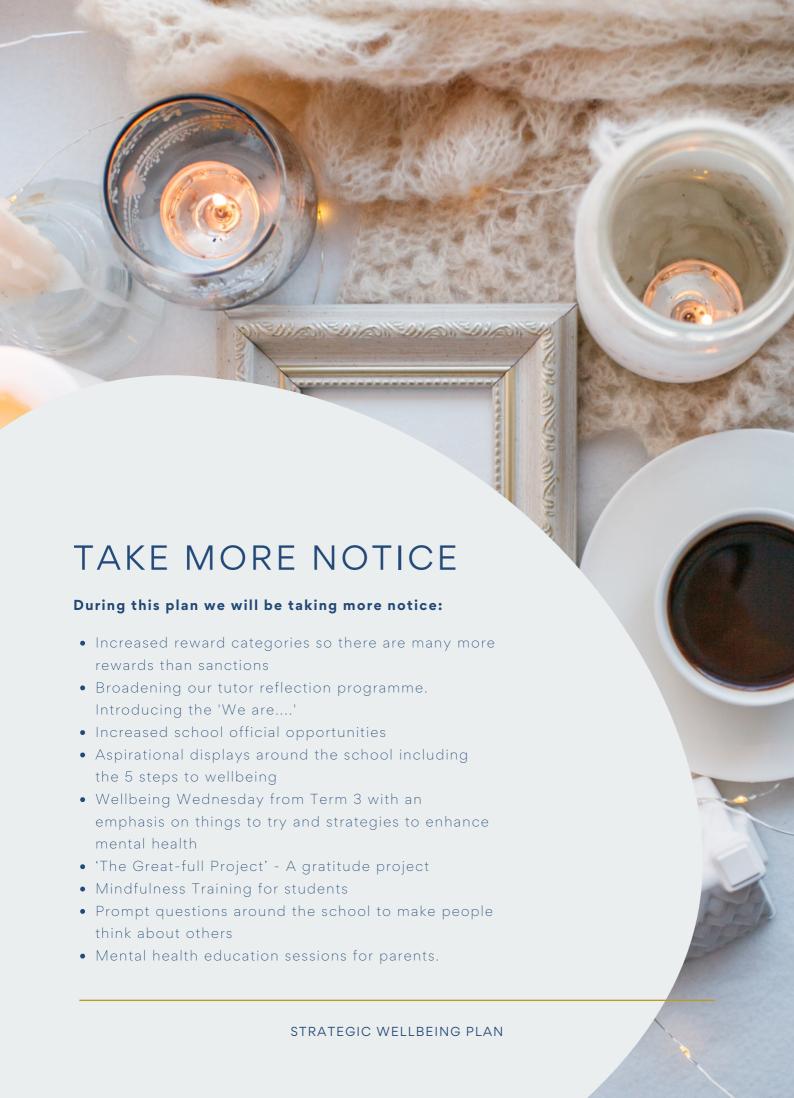


....allows you to find your place in the world and to lose yourself in the beauty of even the smallest detail.

Several of the ways we celebrate and take notice in school are:

- House Points and Badges
- Academic Standards, Praise Letters and Reports
- Phone calls home
- Pastoral Stars of the Week
- Pastoral Stars of the Term
- Celebration and Presentation Evening
- Sports Awards





YOUR WELLBEING IS YOUR RESPONSIBILITY - 'ME TIME'



It is just as important for you to look after your wellbeing out of school.

Through our co-curricular activities and the way you manage your free time out of school there are many opportunities to enhance your wellbeing.

What follows is not an exhaustive list but it gives you some simple ideas which you can fit in your daily life and things which may make you look at life a bit differently. If you have the ability to look back at your life or step out of your current problems and 'just be' you will find that your life is subtly changed for the better and you are more able to heal yourself.

Making self-care a priority in your life is vital to you experiencing joy, happiness, and fulfilment. Make some 'me time'

TRY THESE:





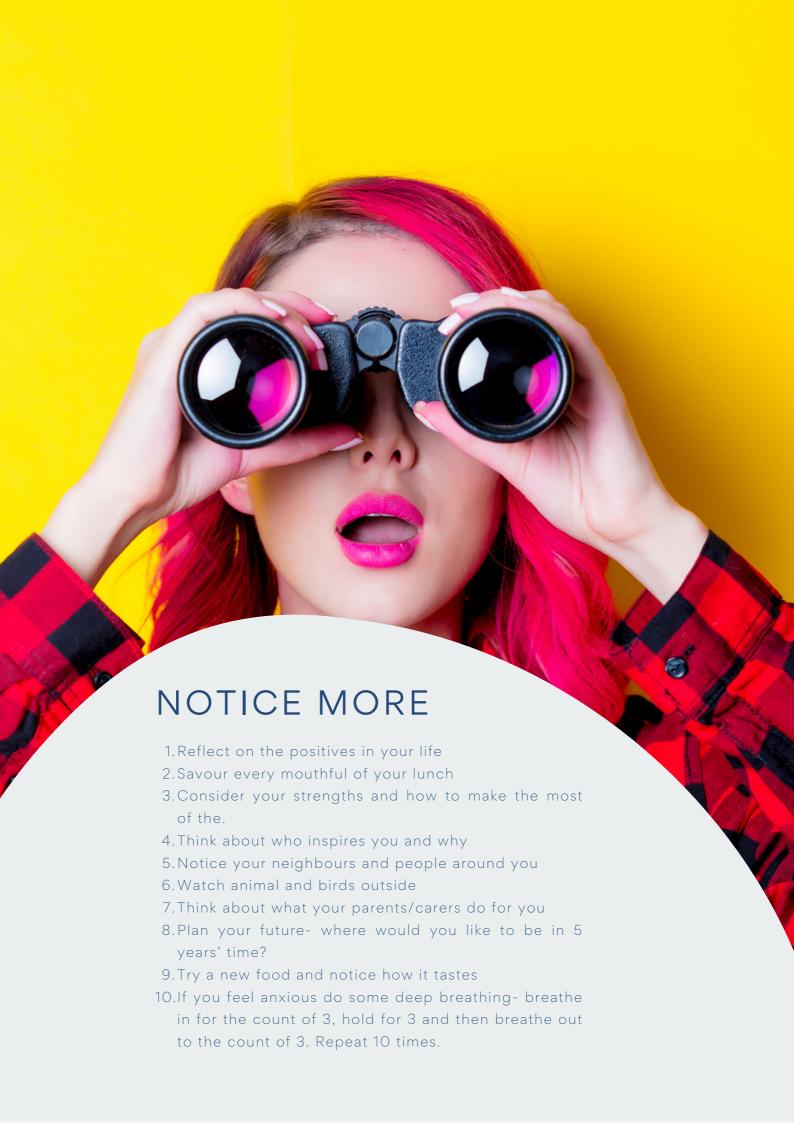


- 2. Try new hobbies that challenge you, such as writing a blog, taking up a new sport or learning to paint
- 3. Sign up for a class
- 4. Read the news more download a news app.
- 5. Set up a book club
- 6. Research something you've always wondered about
- 7. Learn a new word
- 8. Download a random fact app
- 9.Learn a new dance routine or the words to a new song
- 10.Learn more about your family history
- 11.If you hear something you don't understand it, google it straightaway
- 12. Think about how others are feeling and work out why.

GIVE MORE

- 1. Say or text thank you to someone for something they have done for you
- 2. Ask friends or family how they are and really listening to their answer
- 3. Spend time with friends or relatives who need support or company
- 4. Offer to help someone you know with a project or homework
- 5. Donate your time to a neighbour
- 6. Bake a cake and take it to someone
- 7. Give some food to a foodbank
- 8. Be a mentor
- 9. Raise money for your House charity
- 10.Be a good role model





Wellbeing is something which is different for everyone – you have to choose your own solutions and be honest about what will help you.

Remember that these things may change as you become older and your attitude to life changes with it.



STAY WELL!



The Trafalgar School at Downton

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